**WINTER QUARTER REPORT**

Session I

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Title: Vice President

Shape

1. **What were your major undertakings this quarter?**

This quarter :

. I took the lead on a project aimed at ensuring that all students could participate in commencement. Understanding the financial challenges many students face, I sought funding through (SESF) to provide graduation attire to students who cannot afford them. After presenting a detailed proposal, I successfully secured approval and used the funds to purchase 200 caps, 200 gowns, and 200 stoles. These items are now available as part of the ASG (Associated Student Government) rental project for commencement, providing support to students who may struggle to afford appropriate attire for this important event. This initiative reflects our commitment to equity and accessibility within the student community.

. During my time in the senate, I conducted one-on-one meetings with senators to understand their experiences and gather feedback on senate matters. These individual sessions allowed for open dialogue, enabling senators to share their thoughts on senate operations, policies, and initiatives. By actively engaging with each senator, I aimed to promote collaboration and ensure that their perspectives were considered and respected within the senate. These interactions provided valuable insights that informed decision-making and contributed to ongoing improvements in senate procedures.

1. **What was your greatest accomplishment?**

This quarter, I've dedicated myself to generating impactful project ideas that address the needs of our student body. One of my most notable achievements has been the successful development of these initiatives, which I believe will provide crucial support to students in need. I find great satisfaction in knowing that these projects have the potential to positively impact the lives of students at BC. It's important to me that our efforts in student government are recognized, as much of our work often goes unnoticed. Through these initiatives, I aim to bring about tangible changes that foster a sense of support and acknowledgment among our student community.

1. **What were your goals for this quarter and how are you measuring your success in these endeavors?**

This quarter, my primary focus has been on devising impactful project ideas aimed at substantially benefiting our student body. I'm delighted to report that I've made significant progress in generating fantastic concepts. I am glad that I was able to move forward with the ASG cap and gown project. All the items have been purchased, and we are getting ready to start having them rented out.

1. **What barriers and/or difficulties did you face in implementing your goals this quarter? How do you plan to address these if they arise in the future?**

I found that time management posed the biggest challenge for me. Juggling various commitments throughout the Winter quarter, especially with academic obligations, restricted the time I could allocate to effective follow-ups. Furthermore, encountering delays in responses to my emails from certain individuals hindered the progress of my projects, ultimately extending the timeline beyond what I had initially anticipated.

1. **What are your goals for Spring Quarter? How will you measure success in these?**

My objectives for the Spring quarter include:

* Ensuring the success of the student commencement process.
* Facilitating the student trustee process and effectively submitting the names to the governor.
* Start the book project.
* Increase the awareness of the senate.

1. **How did you include and/or reach out to people external to ASG in your work (students, businesses, community organizations, student organizations, faculty, staff, etc.)?**

I took the initiative in engaging with faculty and students, informing them about ASG events held during the Winter quarter, such as the Winter De-Stress event. Moreover, I played an active role in encouraging student involvement in the student senate by motivating them to run for positions. Many staff and faculty members showed their willingness to assist us in promoting and encouraging student attendance at our events. Consequently, I reached out to some of them, reminding them about our events and requesting their assistance in spreading the word. Building connections with them ahead of our events proved advantageous in improving outreach and participation.