**WINTER QUARTER REPORT**

Session I

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Title: ASG Social Representative

1. **What were your major undertakings this quarter?**

* **SESF Committee**:
* During the winter quarter, the SESF held four official meetings and multiple unofficial ones. I collaborated closely with the Office of Sustainability and SESF members to allocate funds for various requests received throughout the quarter.
* One of the major projects, the SESF Sustainability Fair, was a great success. We had around 300 students attend, with significant participation from both students and faculty members who were previously not aware of the committee's existence. The campaign attracted a lot of attention and interest. It aimed to promote the funds while motivating students to apply for funding opportunities in order to start sustainable projects. The purpose of the fair was to educate and entertain students by offering them the opportunity to participate in games and small activities where they could win prizes. There were booths with games and activities set up, including bingo and a raffle with prizes like merchandise, hoodies, water bottles, and air purifiers for participants.
* Apart from that, I worked on a number of small projects with the SESF student-at-large to increase the campus's overall sustainability. These initiatives included looking into ways to diversify the cafeteria menu to include more cultural options and adding more sustainable options to the vending machines.
* **Student Senate:**
* I worked on the Senate hiring and interview process in conjunction with other officers. I also helped with different tabling events to spread the word about the procedure and help people with their applications by providing advice and responding to questions.
* I started off in the student senate as the vice-speaker. Helping senators become familiar with their assigned projects and responsibilities was a major part of my role during the Senate Orientation.
* I have also participated in weekly senate leadership team meetings where different matters were discussed.
* **ASG Weekly Duties**:
* I have had monthly meetings with the office of sustainability during which we would discuss different projects and check ins in the advancement on those.
* Throughout the quarter, I made myself available to students through regular office hours and daily check-ins. I prioritized putting myself in spaces open to many students such as the student engagement providing opportunities for students to engage with me directly. Additionally, I actively participated in and supported events and activities organized by student organizations.
* I have done my best to attend every Board of Directors meeting, fitting them into my schedule whenever possible.
* **ASG Engagement/Outreach Initiatives**
* I have been involved in most of the outreach activities and tabling events for various events organized by the board.
* I also worked alongside the public relations officer to coordinate an advertising campaign for the SESF Sustainability Fair.
* I have also served as an emcee for multiple club events and led an outreach initiative for Women’s Day activities with the Pan-African Women in Society Club. This initiative involved walking around campus, engaging with students, faculty, and staff to discuss International Women’s Day and gather their thoughts and words of encouragement.
* **Conferences and Out of Campus activities**
* I attended the annual Washington Oregon Higher Education Sustainability Conference (WOHESC) with the Office of Sustainability, along with seven other Bellevue College students. At the conference, I had the opportunity to meet and connect with student government officers from other schools. We exchanged ideas and discussed the initiatives we've implemented on our respective campuses to promote sustainability awareness among students and make resources available to them.
* I have also contributed to lobby initiatives in Olympia, working alongside senators and other ASG officers to advocate for important causes with the Community for Colleges (C4C).

1. **What was your greatest accomplishment?**

* I think my greatest accomplishment was organizing the SESF Sustainability Fair, which attracted over 200 students and received positive feedback from attendees..

1. **What were your goals for this quarter and how are you measuring your success in these endeavors?**

* My goal was to increase students' awareness of the funds available in the SESF and educate them on how to access these funds through various projects.

1. **What barriers and/or difficulties did you face in implementing your goals this quarter? How do you plan to address these if they arise in the future?**

* One of the challenges I faced was the lack of staff or interns to assist with various projects. It became overwhelming to juggle multiple tasks simultaneously without enough support.
* Another challenge was the lack of proper communication in the decision-making process in among the board members. At times, decisions seemed to be made without the agreement and input of the entire team.
* To address this challenge, I began working with a few volunteers on different tasks and projects. This not only provided me with the help I needed but also offered an opportunity for the volunteers to learn and contribute to the initiatives.
* Another strategy is to encourage constructive assessment and feedback of one another's work, which enables us to identify areas that need improvement as indicated by every board member. By incorporating the opinions and input of the entire team into decision-making, this collaborative feedback system can improve our effectiveness.

1. **What are your goals for Spring Quarter? How will you measure success in these?**

* To make sure the next officer has an easier start than I did, my main objective for the spring quarter is to set everything up for them. Additionally, I want to make sure that someone take in the project of expanding the cafeteria's menu and upgrading the options available in the vending machines. If the next officer feels prepared and if the variety of foods offered in the cafeteria and vending machines has improved noticeably, then I will have succeeded.

1. **How did you include and/or reach out to people external to ASG in your work (students, businesses, community organizations, student organizations, faculty, staff, etc.)?**

* Throughout the quarter, I collaborated closely with Amy McCrory, Mike Kaptik, addressing basic questions and concerns. Together, we explored various options to effectively tackle observed issues.
* I worked closely with clubs such as the Pan African Women in Society, Biology Club, CSSA Club, United Nations Club, Math and Poetry Club, and many other clubs in providing them with the support with the questions and concerns that they had and ensuring that they are being heard and served correctly. I attended meetings and activities organized by those clubs and organizations to show support and interested in the work that they are accomplishing at BC and recognizing the impact they make on campus.
* Furthermore, I worked closely with individual members of the committee I chair, including Professor David Spataro, advisor of the climate change club. Professor Spataro played a significant role in the SESF Sustainability Fair and helped improve communication between faculty and the committee.
* I have also I made sure my teachers were aware of my role in student government. This ensured that any issues students faced in classes or elsewhere could be brought to ASG's attention for resolution. I particularly reached out to Sonya Doucette, head of the Sustainability Concentration Program at Bellevue College, to address relevant concerns.