**WINTER QUARTER REPORT**

Session I

Name: Emmanuel Ngoie

Title: Student Senator at Large

1. What were your major undertakings this quarter?

* Engaged in extensive dialogue with students across campus to identify key issues and concerns.
* Detected and analyzed problems affecting students' academic and personal experiences.
* Participated actively in all Senate meetings, contributing insights, and advocating for relevant bills.
* Collaborated with fellow senators to draft and refine legislative proposals addressing student needs.
* Spoke to students for outreach to raise awareness about ASG initiatives and encourage student involvement.
* Participated in lobbying efforts in Olympia.

2. What was your greatest accomplishment?

Going to Olympia and lobbying for licensures for undocumented students. I successfully advocated for several bills which ended up being passed, aimed at improving student welfare and campus life, including initiatives to enhance support services, promote diversity and inclusion, and increase access to academic resources.

3. What were your goals for this quarter and how are you measuring your success in these endeavors?

Goals: To address pressing student concerns, increase student engagement in ASG activities, and ensure effective representation of student interests.

Success Measurement: Quantitative data on student participation in ASG events, feedback from students, and the successful implementation of legislative measures aimed at resolving identified issues.

4. What barriers and/or difficulties did you face in implementing your goals this quarter? How do you plan to address these if they arise in the future?

* Barriers: Limited resources and competing priorities within the ASG.
* Addressing Difficulties: Fostering collaboration among ASG members, and prioritizing initiatives based on their impact on student well-being.

5. What are your goals for the next quarter? How will you measure success in these?

* Goals: To continue advocating for student needs, enhancing communication between ASG and the student body, and fostering a culture of inclusivity and transparency.
* Success Measurement: Increased student participation in ASG activities, positive feedback from the student community, and tangible improvements in campus life because of ASG initiatives.

6. How did you include and/or reach out to people external to ASG in your work (students, businesses, community organizations, student organizations, faculty, staff, etc.)?

* Engaged with student organizations, and campus stakeholders to gather input and build support for ASG initiatives.
* Maintained open communication channels with faculty and staff to ensure alignment between student needs and institutional policies and practices.