

FALL QUARTER REPORT

Session I

Name: Rebecca Mbaka

Title: Vice President

1. What were your major undertakings this quarter?

This quarter:

- I conceived a book project with the aim of assisting students who face challenges affording expensive books. To gather essential information, I reached out to Russ, who oversees bookstore operations at Bellevue College. I obtained a list of the highest-priced books commonly purchased by students from the bookstore. Amy is assisting in obtaining the enrollment list to provide insights into the most popularly enrolled classes. Once we have this data, we will analyze which specific classes necessitate expensive books. We plan to request funds for book purchases through the SESF committee, and the acquisition of books will be facilitated through the bookstore.
- While collaborating with other ASG officers, I contributed to the development of an engagement plan for the Winter quarter. The goal is to enhance awareness of the student government and foster better connections with the student body.
- Currently, I am actively involved in the cap and gown project, seeking funds through SESF to procure 200 cap and gown sets. This initiative allows economically challenged students to borrow these items for graduation, with a provision for returning them. Failure to return them may result in a fee being charged to the student's account.
- Initiating discussions with Mike Kaptik, I started the student minimum wage dialogue. My objective is to establish a standardized salary for students on campus, and I am considering including this in our upcoming legislative agenda for the next lobby.
- I managed all Amazon orders related to student snacks and office supplies. The purpose behind having snacks in the office is to create a welcoming environment, enticing more students to visit and facilitating discussions. This approach aims to encourage student engagement and interaction.
- I plan to request funds from the SESF committee to purchase stoles and have them available for students to borrow during graduation time. I've noted concerns from students

regarding the expenses related to caps, gowns, and stoles. Introducing stoles for loan aims to alleviate the financial burden for students who may find it challenging to afford all these graduation essentials.

2. What was your greatest accomplishment?

My most notable achievement this quarter is the successful generation of impactful project ideas. I find satisfaction in knowing that these initiatives will provide crucial support to students in need. Often, the efforts of the student government remain behind the scenes, making it challenging for students to recognize the substantial work we do on their behalf. In my view, these projects have the potential to significantly impact students at BC, fostering a sense of support and acknowledgment.

3. What were your goals for this quarter and how are you measuring your success in these endeavors?

My goals for this quarter centered around coming up with impactful project ideas that would significantly benefit students. I am thrilled that I have successfully generated fantastic concepts. While I am still in the process of working on some, as certain initiatives require time and external assistance to progress, my aim is to complete them by the Winter quarter and assess their success.

4. What barriers and/or difficulties did you face in implementing your goals this quarter? How do you plan to address these if they arise in the future?

I identify time management as the primary challenge I encountered. Balancing my commitments during the Fall quarter, particularly with academic responsibilities, limited the time available for effective follow-ups. Additionally, another challenge was the delayed responses from some individuals to my emails, which slowed down the progress of my projects and extending the timeline beyond my initial expectations.

5. What are your goals for Winter Quarter? How will you measure success in these?

My objectives for the winter quarter include:

- Enhancing awareness for the athletics department.
- Ensuring the success of the student commencement process.
- Facilitating the student trustee process and effectively submitting the names to the governor.
- Improving the relationship between ASG and faculty through organized regular meetings, which will assist in fostering communication and exchanging expectations to strengthen mutual support.

6. How did you include and/or reach out to people external to ASG in your work (students, businesses, community organizations, student organizations, faculty, staff, etc.)?

I proactively engaged with both faculty and students by providing information about ASG events held during the fall quarter, including the Halloween event, Thanksgiving event, and Winter De-Stress event. Additionally, I actively promoted student participation in the Student Senate by encouraging them to apply for positions. Numerous staff and faculty members expressed their willingness to support us in promoting and encouraging student attendance at our events. So, I reached out to some of them reminding them about our events and asked them to spread the word. Establishing connections with them prior to our events proved to be beneficial in enhancing outreach and participation.