

FALL QUARTER REPORT

Session I

Name: Stephanie Nehema

Title: ASG Social Responsibility Representative

1. What were your major undertakings this quarter?

- **Student Environmental Service Fee (SESF) Committee:**

- During the Fall quarter, SESF held 4 official meetings. I have worked alongside the Office of Sustainability and SESF members allocating funds for different projects received throughout the quarter.
- So far, it has been an enriching experience where I learnt more and more about how to manage the committee and work effectively with the other members of the committee. I have also been working on ways to ensure that all the meetings were held mostly in person as more and more students are coming back to campus and holding those meetings in person encouraged engagement and more student participation.
- I have also been brainstorming and doing research on sustainable initiatives taken by schools of a size or who operate similar to Bellevue College. I spent time thinking about how to incorporate those initiatives as well as new socially responsible initiatives that the school can take in order to be more sustainable.
- I have also worked on appointing a new voting student at-large (Youyou Wang) and a sustainability focused student (Brenda Tirado) in the committee and trained them on how to operate in their position. I met with each of them for brief sessions of brainstorming on issues on campus and how the SESF committee could address them.

- **ASG Weekly Duties:**

- Throughout the quarter I have made myself available for students through the office hours and daily checking with students. I attended most of my office hours where I engaged with students, attended and supported student's organizations events and activities.
- I have attended every Board of Directors except for one due to conflicts with my schedule for that week.
- **ASG Engagement/Outreach Initiatives**
 - I have helped with most of the outreach activities and tabling events.
 - Alongside the ASG Public Relations Representative and the ASG Events Representative, I assisted in promoting events by passing out flyers, individually reaching out to students, and sharing posts on Instagram and other social medias platforms.
 - I effectively participated in the promotion week and outreach for the Senate.
- **Conferences and Out of Campus activities**
 - I attended the annual Student Leadership Conference organized by the Council Unions and Students Programs (CUSP) where I had the opportunity to meet with other Student Governments from other schools.
 - I also attended the Washington Students Association (WSA) General Assembly with the ASG Executive Justice and the ASG secretary.

2. What was your greatest accomplishment?

- I think my greatest accomplishment was holding the SESF Committee in person where my efforts not only brought the committee together physically for the most part, but also succeeded in getting students to attend the meetings and share their opinions.

3. What were your goals for this quarter and how are you measuring your success in these endeavors?

- My goals were to be able to get more students involved in school initiatives and find a way to advocate for better, healthier and diverse food options in the cafeteria.

4. What barriers and/or difficulties did you face in implementing your goals this quarter?

How do you plan to address these if they arise in the future?

- I think that one of the big challenges I faced was the lack of detail in the description of my position. The vagueness of my position description made it difficult for me to know the extents of my “authority” as a representative. It’s hard to define clearly what I can or am limited in doing when the expectations are not clearly stated.
- Another challenge was sometimes the lack of support. That was understandable because it was the first quarter, and everyone was still figuring out their own jobs and rhythm. But I still think that as a part of team, we should still support each other's initiatives and projects for a supportive team environment.
- I am planning to work with the ASG President on that incertitude and establish a clearly defined description of the position and expectations.

5. What are your goals for the Winter Quarter? How will you measure success in these?

- My goal is to make the SESF funds more known, and I will be evaluating the success of these by the number of student-led projects that the committee will receive during the Winter quarter. That is why I am planning the SESF sustainability fair to give students ideas on the kind of projects that they can start and for them to be interested in participating in sustainable initiatives taken on campus by the Office of Sustainability.

6. How did you include and/or reach out to people external to ASG in your work (students, businesses, community organizations, student organizations, faculty, staff, etc.)?

- I worked closely with clubs such as the Pan African Women in Society, Chi Alpha, United Nations Club, Math and Poetry Club, and many other clubs in providing them with the support with the questions and concerns that they had and ensuring that they are being heard and served correctly. I attended meetings and activities organized by those clubs and organizations to show support and interest in the work that they are accomplishing at BC and recognizing the impact they make on campus.
- I have also worked closely with individual members of the SESF among others. Professor David Spataro, the advisor of the Climate Justice Club, and I had some brainstorming meetings to think about ways to advertise more of the funds and increase students' interest in the environmental issues around the campus.
- I have also made sure that my teachers knew that I was in the student government so that anytime a student might have issues with their classes or any other issues that we could be made aware and find a solution. I told all my teachers to always reach out to the ASG officers anytime they have a student's facing hard issues that we could either work on or redirect the student to the best support.