

# FALL QUARTER REPORT

Session I

Name: Sean Behl

Title: President

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## 1. What were your major undertakings this quarter?

My major undertakings during the Fall quarter were aimed at enhancing ASG's practices and impact on campus. I started my term by creating an entirely new training procedure as I had not received comprehensive training when I first joined ASG last school year. I trained and oversaw our 8 other Board members, ensuring that they were equipped with the skills and knowledge needed to fulfill their roles effectively. Another major undertaking, I did was the establishment of the Student Senate, providing an additional platform for student voices to be heard and more opportunities to foster inclusivity and transparency within the student body. I also implemented reforms to streamline operations and ensure compliance with relevant regulations. I created the Board Bill system to enhance our recordkeeping practices and lay the groundwork for a more effective and accountable student government. I also began drafting comprehensive amendments to each of our governing documents for that same purpose.

## 2. What was your greatest accomplishment?

My greatest accomplishment was establishing the Student Senate. This was an idea I thought of creating when I was first elected last year and spent months preparing, researching, and planning to create Bellevue College's first official Student Senate. I wanted to provide a platform for student voices to be heard, issues to be addressed, and meaningful change to be enacted on campus. I also wanted to provide students with more opportunities to get involved, to develop leadership, communication, and problem-solving skills while ensuring the student perspective is considered throughout campus. Towards the end of Fall quarter, we were able to hire 14 Senators to start in

Winter quarter and create the foundation for years of enriching the college experience and overall improving campus life.

**3. What were your goals for this quarter and how are you measuring your success in these endeavors?**

My goals for Fall quarter were to set the tone for my tenure as President and address the immediate priorities to ensure my team would run smoothly. Starting in September, I wanted to increase awareness and presence of ASG on campus and I measured success in this through the amount of tabling we did and the large attendance we got at our Fall quarter events. I also wanted to start the process to fix the issues that have been impacting ASG's productivity and transparency for the past decade. My goals were specifically to implement new recordkeeping practices, edit and reform our governing documents, set strong and reasonable goals for the team, and start the process of transition materials for the next team. I created a recordkeeping team within the Board and we were able to organize more of our Board's work and past Board's documents. I started the process of editing our governing documents as it will continue to be a goal for Winter quarter. I worked with every member of the Board as well as the Board collectively to establish goals for the year. I also started having my team create weekly reports of the things they are working on to better inform next year's team of the duties associated with their jobs.

**4. What barriers and/or difficulties did you face in implementing your goals this quarter? How do you plan to address these if they arise in the future?**

I found some difficulties in how to navigate the processes necessary to enact change on campus. There is a lot of collaboration with various campus stakeholders when doing anything as President and I did face barriers when it came to timely communication from others. My largest barrier was having to fix about a decade of dysfunction in the first three months of my job. While our ASG has operated under these conditions for a long time, there were many inconsistencies, and procedures that had not been followed by past teams. Chief among them being recordkeeping, transition materials, and effective and comprehensive governing documents.

**5. What are your goals for Winter Quarter? How will you measure success in these?**

My goals for Winter Quarter are focused on building on the foundation laid during Fall Quarter and to address ongoing challenges while advancing new initiatives. Firstly, I want to continue to fix the challenges that have arisen in ASG in the past decade which starts with editing and rewriting all of our governing documents. I will measure success in this by having new documents approved by the Board and the student body. Secondly, I want to continue to work on the transition process for the future Board and specifically the future President. I will be involved in the hiring and elections process for next year, so I want to make sure our students have a smooth and thorough transition into their position. I will measure success in this by completing more of the documents for my successor and laying the foundation for hiring and elections in the Spring. Lastly, I want to testify in Olympia and increase ASG's collaboration with the Washington Student Association. ASG has been apart of the Washington Student Association since 2008 but has not been as involved in it for the past few years. During Winter Quarter, I want to make multiple trips down to Olympia, encourage student involvement in lobbying, and testify on behalf of bills important to our students. I will measure success in this by doing all of the things mentioned above and overall increasing awareness of ASG's legislative efforts.

**6. How did you include and/or reach out to people external to ASG in your work (students, businesses, community organizations, student organizations, faculty, staff, etc.)?**

During the Fall Quarter, I worked a lot with people and organizations outside of ASG. I re-established and fostered a relationship with the Washington Student Association. I served as Vice Chair of College Assembly and was the first student to ever Chair a College Assembly meeting since its inception. I also regularly met with the Bellevue College President, Board of Trustees, and other administrators.